

Over the Fence



HONORING OUR BOARD OF EDUCATION

January is School Board Recognition month and Fraser Public Schools is honoring the seven members of the Fraser Board of Education for their unwavering commitment to the staff and students of our district. Our Board members, Laura Edghill, Jim Birko, Ron DeVillano, Lina Corbat, Todd Koch, Dan Stawinski and Scott Wallace, dedicate countless hours to their role of providing vision and leadership to the district. It is obvious that these members take pride in the responsibility of serving on the Board.

Their job is to establish a vision for the education program, design a structure to achieve that vision, ensure schools are accountable to the community, and strongly



advocate for continuous improvement in student learning. Students at every building in the district made cards, videos, banners and posters to show their appreciation to the Board. These items were presented at the January 7 Board meeting. Board Members were delighted and filled with laughter as they watched a video created for them. This video may be [seen here](#).

On behalf of Fraser Public Schools, we thank each Board member for their commitment to Fraser's students and staff.



SUPERINTENDENT'S MESSAGE

Dear Fraser Families,

Happy New Year! On behalf of Fraser Public Schools and our School Board, I would like to tell you about the district's *Portrait of a Graduate* work.

As you know, Fraser has a rich tradition and history of excellence. We are very proud of our students, parents, families and community members. We also know how much pride and trust you have in your schools, and we are continually working on improving our classrooms to make sure that we are doing what is best for our students.

With that being said, we are in the process of working on the district's next Strategic Plan. Now more than ever, we need to hear everyone's voice.

Each year, Fraser graduates another cohort of excited and bright-eyed students. We want to make sure that the handshake they receive at graduation prepares them for the next steps of their future. Whether that is starting a career, heading off to college, or attending a local community college or trade school, we want to make sure our graduates are being well prepared and ready to make decisions that best fit their aspirations.

Therefore, it is important that we define what the Fraser *Portrait of a Graduate* looks like. As a district, we want to develop a portrait that defines what skills, attributes and experiences our students need for success after high school. Over the past few months, we have been asking our teachers, students and Board of Education to think about what a Fraser graduate should look like. This portrait will clearly articulate what it takes to get the Fraser handshake at graduation. Now it is your turn.

Because our current students will be future employees, business owners, elected officials, neighbors and community members, we know you have a vested interest in helping ensure their success, which is why we are asking for your help in defining our Fraser portrait.

Please take a few minutes to complete the survey telling us the skills and experiences you feel our graduates need to succeed after graduation.

We also will be having additional in-person conversations in the coming months. During these sessions, participants will engage in discussions about how we can adapt to better meet the needs of our students as well as develop the *Portrait of the Fraser Graduate*.

Again, thank you for taking the time to be a part of this important conversation. In this rapidly changing and complex world, we want what is best for our Fraser students and families. Thank you for all that you do to support our community and schools.

Sincerely,
Ms. Wozniak



TAKE SURVEY

CURRICULUM CORNER

CAREER TECHNICAL EDUCATION

Part of a successful high school experience includes students exploring the various career pathways. We are fortunate at Fraser High School to have a strong Career Technical Education (CTE) department to support that work. Students have opportunities to take classes related to mechanical design, welding and manufacturing, electronics technology, engine technology, wood technology, family and consumer science, education, fashion design, health sciences, computer sciences, culinary arts, financial management and insurance, marketing, sales and service, and business administration, management and operations. Many of these programs include work-based learning opportunities, such as job shadowing, pre-apprenticeships, cooperative education placements, and field trips out into the areas of focus. In addition to the core academic courses, our students have experiences that help them choose a career pathway. We are excited to grow these programs to reflect current workforce opportunities.

Fraser High School's rookie FIRST Robotics season has started, and 26 students have been busy designing, building and programming their robot so they will be ready

to compete at both Center Line High School and Troy Athens High School in March. Our team is very fortunate to have been awarded grants from Magna International and The Argosy Foundation totaling \$18,000. Teams from around the world have six weeks to build a robot and then compete in district and regional competitions for the chance to go to the World Championship, which will be held in Detroit this year.

Fraser offers many classes that help to support our robotics team. These classes range from core classes to career and technical courses. Here at Fraser, we offer many classes where students gain useful skills that can be used to better our team. Robotics team members develop technical skills in coding/programming, electronics, mechanical design, web design and manufacturing.

All robots run on a program and require students to write code in a specific programming language. In Mechanical Design, students learn to use software to develop drawings that are used to build our robot. In Marketing class, students learn to develop a business plan that we can use when speaking to potential sponsors. Our

Electronics students learn how to properly wire the robot using the correct size wire. In Art and Fashion Design, students hone their skills that they can use when creating team logos and sewing material used for our bumpers, and when creating team apparel. Physics, Algebra and English are also extremely important, and students use what they learn in real-world scenarios.

Our team members are 9th – 12th-grade students. They meet during seminar every day and after school three days a week. The team will compete at Centerline High School March 14–16, and at Troy Athens High School March 28–30. Each competition has 40 teams from across the state and each team will have 12 matches. These district matches are used as qualifiers for the State Championship and for the World Championship, which will be held April 24–27 in Detroit.

"FIRST Robotics is an amazing program that helps students gain and develop workforce skills such as effective communication, conflict resolution, time management and problem solving," explained Mr. Steven Justice, Industrial Technology Department Chair. "As a result, students learn more about STEM and STEM-related fields."



FHS TEACHER AWARDED MEEMIC GRANT

Congratulations to Mrs. Christina Petz, Fraser High School Science teacher, on being awarded a MEEMIC grant.

Since 1992, the MEEMIC Foundation has been supporting educational excellence through funding programs and other partnership initiatives. It is a non-profit organization dedicated to advancing the future of education by offering financial assistance to schools at all levels.

Mrs. Petz received \$500, which will be used by the physics PLC (professional learning community) to purchase supplies for their electricity unit for this spring.

EDISON LEARNS FROM CTE

Fraser High School Career Technical Education (CTE) students visited Edison Elementary to promote and demonstrate various programs and skills that will remain in demand when the 6th-grade class enters the job market.

Students explained additive manufacturing's place in our surrounding workforce and demonstrated the process while examples of products circulated, and discussed their value. They demonstrated 3D printing, which is creating products by adding material rather than removing wasted material from a block of raw material.

The CTE students talked about materials joining by outfitting the elementary students in full welding gear, showed them examples of the various defects resulting from poor weld procedures and practices, and then welcomed



them to practice welding joints on a simulator that provides instant feedback for the student to use when correcting errors.

They discussed the advantages females have with welding due to advantages in fine muscles control.

Robotics was introduced to students with a focus on the various components used to make them function. Edison students used student-built robots and were introduced to opportunities through FIRST Robotics.

After lunch, FHS seniors worked with the 6th graders to interview kindergarteners about what they wanted for Christmas. The seniors and 6th graders worked together to create a sketch of the design with input from the kindergarten students. Using SolidWorks, students designed those gifts, printed them and returned them hanging on a tree as ornaments for the Kindergarten students!



LEARNING IS FUN

Disney Elementary second-grade teacher, Whitney Saoud, played a trick on her class!

As the 2nd-grade class was learning about place value, they played a round of Place Value All-Stars. Students competed in a series of games, including Match it Magnitude Jenga, Place Value Trivia, and Bowling for Value.

The students thought they had an afternoon of games; little did they know, they were involved in high-level mathematical conversations cementing the skill of Place Value.

A great time was had by all!



Google Learning Experience

Fraser High School's SWAT Team and Student Council visited Google in Detroit to explore alternative professional office workspaces, as well as learn about the value in both working independently and working collaboratively to be productive, efficient, creative and innovative. Additionally, the visit was to learn about career pathways and what companies like Google are looking for in their new hires.

While at Google, students took a guided tour and had a discussion with Laura Murphy, Senior Sales Consultant at Google. They explored the type of workspaces that Google offers and the different areas of Google's office, such as conference rooms, the kitchen, workspaces, outdoor spaces, entertaining areas, etc.

They saw that the workspaces and corporate norms are very deliberate to encourage collaboration and teamwork. The office space

was themed with Detroit artifacts, bringing people together through community awareness, history and mutual connections.

Students expanded on the topic of what it means to work as a team instead of independently and other corporate guiding principles that foster progressive thinking.

Once back at Fraser High School, students participated in a Skype call with former Fraser High School graduate and current Sr. Director of Real Estate Services at Kelly Services, Brian Mioduszewski, to learn more about alternative workspaces.

These students said what they took away from this trip was how to make everyone feel more inclusive, what is needed to get people to interact with each other more, what it takes to "make it" in the corporate world, and what type of people Google is looking for to work for them.





PRESCHOOL HAS RHYTHM

Dooley preschool teachers, Mrs. Goethals and Mrs. Galba, introduced rhythm sticks in their three-year-old preschool program. They used the sticks to assist students in creative movement in both the school gym and in the exercise room.

Music and movement help develop preschool social/emotional development, both large and small motor skills, listening and language skills. The sticks help develop rhythm, beat and tempo, creative thinking and problem solving, and directionality such as up, down, forward and backward.

The students cooperated in a group, followed directions while tapping the rhythm sticks to familiar Disney tunes such as *The Hi Ho Medley* and the *Mickey Mouse March*.

"The children enjoyed it and asked if we could do it again," said Mrs. Galba.

Staff Lunch 'n' Learn at RMS

Following the success of their "Student Lunch 'n' Learns" on Coding and Robotics, Dash Robots and 3D Printing, Richards Middle School decided to offer "Lunch and Learn" opportunities for their staff, as well.

The first two sessions of the school year focused on using Restorative Circles in the classroom and resources for communication with the ELL (English Language Learners) students and parents.

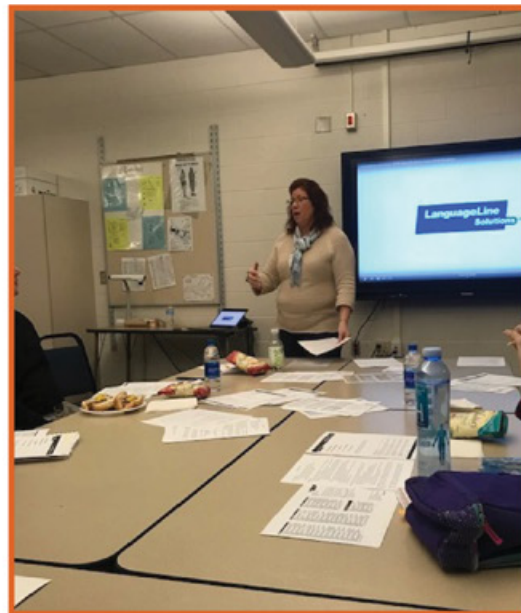
During the Restorative Circles in the Classroom session, facilitated by Mrs. Laura Purdy, attendees learned some practical strategies and options to build a community and learned the implementation of proactive restorative strategies in the classroom setting.

In the session around communication with the ELL students and parents, attendees learned how to use the dial-in translation service to communicate with RMS parents in real time. Mrs. Cathy Amicucci facilitated this session.

Mrs. Amicucci reviewed multiple translation apps that can be implemented in classrooms to help ELL students. The aspiration for this session was to support the staff in preventing a barrier between the staff and the families who may speak a different language.

One tool that the Fraser district has set up is a dial-in translation service with real, live, native-speaking interpreters. This Lunch 'n' Learn taught attendees how to effectively communicate with our limited-English and non-English speaking parents at a moment's notice.

Richards Middle School is looking forward to continued options for their students and staff for the remainder of the school year.



FRASER HOSA MEMBERS SPREAD LOVE WITH FLASHLIGHTS

Several Fraser HOSA members braved the cold weather during their winter break to participate in "Moonbeams for Sweet Dreams," sponsored by Beaumont Hospital-Royal Oak.

Moonbeams for Sweet Dreams is a program to help hospitalized children who feel isolated from the world and have difficulty falling asleep. Pediatric patients shine flashlights from the hospital windows and look for community members standing outside the hospital to flash them back. It only takes a few minutes, but it means a great deal to young patients and their families.

The group was introduced to the idea by their advisor, Mrs. Marti VanEenaam-Iwanicki, and quickly made plans to participate.

"We looked at the website and it noted that only a few groups had registered during the week between Christmas and the New Year,

so our members decided to come together on December 30 to spread a little love," said Mrs. VanEenaam-Iwanicki.

HOSA member, Olivia Rehman, commented, "I wanted to participate because I thought it was such an amazing thing to do. While I was doing it, I felt a connection, because there was one window I was shining my light in while making a circle at and they did the same with the purple light that they had."

Chairperson Dana Walker, explained, "It was a heart-warming experience that I enjoyed putting together and I was extremely happy to be involved."

"I really enjoyed participating in Moonbeams for Sweet Dreams. Although the act of shining a flashlight is so simple, the sense of community and kindness I received from the event was remarkable. It is amazing how a simple flashlight



was able to brighten the pediatric patients' day, as well as my own" continued Briana Daley.

Member Khalil Roy summed up the experience, "I spend too much time over breaks sitting around doing nothing, I thought it'd be cool to spend some time letting kids know that people are wishing them the best. Seeing all the kids jump around shining the lights back at us made me feel good."

Plans are already in the works to participate again in December 2019.



Learning Economic Impact

Emerson Elementary 4th-grade students went on an exciting field trip to Ford Field where they received a behind-the-scenes glimpse of the stadium. They are currently studying the economy of our nation in their Social Studies class.

They will be studying our nation's market economy system and how we, the consumers, drive the market. The students learned how high the demand is to see football games at the stadium, which, as a result, drives the ticket prices up. They also learned that employment and unemployment rates are a big factor in our economy. The students were able to see how many jobs the stadium provides in the area. Also, students learned that the old historical Hudson's warehouse built in the 1920s is actually inside of the stadium where several of the food stands are.

The students were able to get a view of the field from a Ford Field Corporate suite and from a press box. They were also able to visit the Lions' locker

room to see where the players spend their time when they are off of the field.

When they walked into the locker room, students were stunned to see their names on the nameplate above the lockers.

"As students were walking in, we heard many say, 'I see my name,' 'What?' and 'Oh my gosh!' They were thrilled to see their names, but also curious as to how their names got in the Lions' locker room," said Mrs. Shannon Lauer, 4th-grade teacher at Emerson Elementary.

The tour concluded by running through the tunnel and out onto the field, just like the Lions!

Overall, the guided tour included a discussion about Detroit's past, present and future, which allowed the students to see the economic changes a city can go through over time.

This field trip provides students with an exciting opportunity to see first hand how one building can have such a powerful impact on a city's economy.



USING EXECUTIVE FUNCTIONING SKILLS

Salk Elementary students are using their executive functioning skills as their teachers provide for multiple means of action and expression in the 21st Century classroom.

The typical computer-coding lesson was once taught to the whole group. Now using the Universal Design for Learning (UDL) principles, students have a choice in how they learn to meet their individual needs.

Coding can be complex to learn, so it's important to recruit interest and offer students a choice. The student is to decide how they process the information and then implement their learning.

In the 21st Century class, students are given the task to code but offered four choices to practice. The choices in this activity include coding using an iPad to program Dash and Dot robots, to visit a website www.code.org, to create a video game with Bloxels, or with Ozobot robots.

These programs were made possible by a Fraser Education Foundation grant two years ago. The students have the choice to stay at one station the entire class period or to move to a new station after 15 minutes.

"I have noticed that since offering more choice in using multiple tools and changing the classroom design, students have shown more engagement and are able to construct and compose a nice outcome," said, 21st Century Teacher, Mrs. Christina Sorrow.



NAHS Helping Seniors

The Fraser High School National Art Honor Society recently spent time at the Oakmont Parkway Senior Community to work with residents on painting holiday ornaments.

The project was funded by the NAHS through bagel sales and ceiling tile fundraisers. There was no cost for the residents to participate.



Initially, seven residents signed up to participate. However, 15 residents attended to paint and create multiple ornaments for their apartments as well as for family and friends.

Both groups enjoyed the interaction between the high school students and the residents. The Activities Director has requested the students in the NAHS plan future projects with the residents.

Introducing Engineering to Young Students

The second graders at Eisenhower have started using STEM (Science, Technology, Engineering, and Mathematics) bins. These bins contain materials that allow students to construct and build many different things such as houses, bridges, cars, walls and 3D shapes.

They are a creative way to introduce engineering to early elementary students. The bins contain materials such as Legos, cups, cubes, pattern blocks, planks and base 10 blocks. Students may build an object of their choice or pick something from the activity ring that is in each bin.

STEM bins help promote creativity, collaboration and problem solving. They allow students to think divergently, inventively and imaginatively. They help build creative design skills and apply structures to real-world designs. STEM bins help students understand the properties of objects, composed and decomposed materials, and balance and weight distribution. They also help with understanding math skills such as measurement, angles and lines, and 2D and 3D shapes.

Second-grade student, Madison explained, "It helps us become better partners, because you need to work together."

Eddie, another 2nd-grade student demonstrated a growth mindset saying, "When I build stuff, if it fails, I just keep trying."



Science Matters At Eisenhower

Fifth-grade students at Eisenhower Elementary began their new Next Generation Science Standards unit, "Properties and Structures of Matter," with a slimy activity. In lesson one, students were tasked with being able to conduct an investigation to determine whether mixing two or more substances results in a new substance.

They began by describing the physical properties of matter. In this lesson, they described the properties of glue, Borax and water. Next, they combined the substances and made slime. Lastly, they described the physical properties of the slime and were able to compare these to the properties of the substances used to make the slime.

"This activity was a great introduction to our new science unit and was a great way to end 2018," said 5th-grade teacher, Mrs. Dayna Taylor. "Most students make slime at home, and there are so many experiences with slime nowadays that this experiment was right up their alley."

In the classroom, students were overheard making comments such as, "Look what's happening!" "The liquid is disappearing." "How do I get it to become thicker?" One student, said, "I thought it was cool watching the substance turn from a liquid to a solid."

Mrs. Taylor and her students can't wait to see what else this unit holds in the coming weeks.



All County Swimmers

The Fraser Girls Swim team was represented very well in this year's All County Teams Meet. They received 1st Team Honors in six out of 11 events and three 2nd Team Honors. They were represented in ALL three relays as either 1st or 2nd Team Honors.

1ST TEAM DIVISION II

- **200 Medley Relay:** M. Chandler, L. Avolio, M. Johnston, A. Dobbins
- **50 Free:** A. Dobbins
- **Diving:** E. Holsinger
- **500 Free:** M. Johnston
- **100 Back:** M. Chandler
- **400 Free Relay:** M. Johnston, L. Lamb, M. Dobbins, A. Dobbins

2ND TEAM DIVISION II

- **100 Free:** M. Dobbins
- **200 Free Relay:** A. Dobbins, L. Avolio, M. Dobbins, M. Johnston
- **100 Breast:** L. Avolio

CONGRATULATIONS TO FRASER SWIM AND DIVE!

Pictured from L to R: Lauren Lamb, Margaret Chandler, Miranda Dobbins, Leah Avolio, Morgan Johnston, Lexi Dobbins and Diver Emily Holsinger.





Multilingual Performance

Mark Twain Elementary 4th- through 6th-grade students performed their 26th annual Winter Program under the direction of vocal music teacher, Lisa Paradowski. The Twain staff, including principal Laura Woods, were also featured as wooden soldiers in Tchaikovsky's "Wooden Soldier March."

One of the many highlights of the show featured soloists singing "Silent Night" in German, the original language, Italian and Spanish, as well as the entire ensemble, along with the audience, singing the last verse in English. This was to commemorate the 200th anniversary of "Silent Night," as well as to expose the students to different cultures and languages.

"It was a very ambitious show this year, but I feel it is vital as a music educator to expose students to great music literature," said Mrs. Paradowski. The students take great pride in knowing that they will achieve their goals through hard work and perseverance.



SURVIVING STONY CREEK

Mr. McCoy's 6th-grade class at Emerson Elementary took a trip to the Stony Creek Nature Center. Throughout the day, students learned various survival skills. To begin, students learned how to make different ties, which eventually led to students creating a Travois, which were used by pioneers as sleds and shelter.

Students related this to their English Language Arts genre units. Stories the students read throughout the 6th grade deal with characters persevering through different challenging situations.

On their field trip, students also continued to grow their communication and team building skills.

"These are skills we teach our students to help them inside and out of the classroom. It was interesting to see how students communicated to overcome challenges when building their Travois. Starting was the hardest part for my class, but as students collaborated and shared ideas, they began to see this was an achievable task," said 6th-grade teacher Mr. McCoy.

As students finished building their sleds, they were able to pull classmates around, taking pride in their finished work. Overall, the Emerson 6th grade was able to learn the importance of teamwork and communication when surviving Stony Creek!

MARK TWAIN ROCKS!



The Mark Twain Elementary PBIS Team has started Twain's first Kindness Rock Garden! With the help of Mrs. Ann May, Mark Twain's art teacher, and 5th- and 6th-grade students, Mark Twain now has a Kindness Rock Garden to help remind students to always choose kindness.

As students enter the building, they pass the Kindness Rock Garden and see reminders of kind words to use throughout the day, such as cooperation, amazing, considerate, gracious, friendly and more. They may take a rock if they need one to stay motivated, give a rock to someone they think may need a smile or a positive word, or make a new rock and leave it in the garden for others.

The Twain Kindness Rock Garden supports their PBIS focus of always being kind to others. It also ties into February's being World Kindness

Month. Students will be encouraged to add to the garden and share with others every day.

"The students loved creating the rocks and were so excited to see their rocks in the garden!" said 5th-grade teacher Mrs. Jodi Lombard.

PLANNING AHEAD

FEBRUARY 1 & 2

Little Shop of Horrors

Fraser Performing Arts Center, 7:00 p.m.

FEBRUARY 7

8th-Grade Parent Night

FHS Auditorium, 6:00 p.m.

For parents of students who will be Freshmen in the 2019–20 school year.

FEBRUARY 8

Little Shop of Horrors

Fraser Performing Arts Center, 7:00 p.m.

FEBRUARY 8

Athletic Booster Euchre Tournament

Vintage House in Fraser, 7:00 p.m.

FEBRUARY 9

Little Shop of Horrors

Fraser Performing Arts Center, 3:00 p.m.

FEBRUARY 13

Count Day

Plan on sending your student to school this day. The State of Michigan uses attendance records from this day to determine funding for our schools.

FEBRUARY 14

RMS & FHS Band Festival

Fraser Performing Arts Center, 7:00 p.m.

FEBRUARY 18

Mid Winter Break – No school, all levels.

FEBRUARY 21

6th-Grade Orientation

RMS Gym, 6:00 p.m.

This is for parents and students who will be entering 7th grade in the 2019–20 school year.

FEBRUARY 27

Elementary Open House

7:00 pm

In-district families, please go to Salk Elementary. School of Choice families, please go to Eisenhower Elementary. Parents only, please!

FHS Artists Receive Art and Writing Awards

Once again, Fraser Artists earn huge honors at the Thumb Region of Scholastic Art and Writing Awards. This year, there were 2,432 individual and 71 portfolio submissions in the Michigan Thumb region. Of those, a total of 572 Gold Key, Silver Key and Honorable Mention awards will be bestowed upon the 335 winning students and 61 winning art teachers representing 39 schools in Huron, Lapeer, Macomb, St Clair and Sanilac counties. This represents 22 percent of those works entered, earning entry into the show.

Fraser artists earned a Gold Key Portfolio, two Silver Key Portfolios, an Honorable Mention Portfolio, as well as seven Gold Keys, 14 Silver Keys and 23 Honorable Mentions in individual work.

CONGRATULATIONS TO THE FOLLOWING STUDENTS:

GOLD KEY PORTFOLIOS:

Briana Vanbrabant
"We"

Teachers: Roger Drabant, Marianne McGinnis

SILVER KEY PORTFOLIOS:

Lauren Argiri
"Prescribed Corruption"

Teachers: Roger Drabant, Marianne McGinnis

Lauren Argiri
"Be Present"

Teachers: Roger Drabant, Marianne McGinnis

HONORABLE MENTION PORTFOLIO:

Christina Clarke
"Collective Fears"

Teachers: Roger Drabant, Alycia Williams

INDIVIDUAL PIECES:

Lauren Argiri Gold Key – Mixed Media
Silver Key – Photography
Honorable Mention – Photography

Kady Bartolomie Silver Key – Photography

Lindsey Bloom Gold Key – Photography

Aleah Booms Silver Key – Photography

Christina Clarke Silver Key – Photography

Elizabeth Fouchey Two Honorable Mentions – Photography

Gail Gruenwald Honorable Mention – Photography

Rachael Kelenski Honorable Mention – Photography

Sydney Lenn

Silver Key – Photography
Two Honorable Mentions – Photography
Honorable Mention – Mixed Media

Megan Ley

Silver Key – Painting

Tom McNelis

Gold Key – Sculpture

Shea Montgomery

Gold Key – Sculpture

Hannah Olmsted

Silver Key – Photography

Jessica Pizzimetti

Silver Key – Drawing
Honorable Mention – Drawing

Sarah Ponder

Gold Key – Photography
Silver Key – Photography
Two Honorable Mentions – Photography

Xandria Sink

Honorable Mention – Painting
Honorable Mention – Digital Art

Andrea Smith

Two Silver Keys – Photography
Honorable Mention – Photography

Briana Vanbrabant

Two Honorable Mentions – Photography
Gold Key – Mixed Media
Silver Key – Mixed Media
Honorable Mention – Mixed Media

Josephine Weston

Gold Key – Drawing
Honorable Mention – Painting
Honorable Mention – Sculpture

Mykeala Worthem

Honorable Mention – Drawing

STAY CONNECTED

If you are looking for a way to stay connected with everything happening in Fraser Public Schools, consider volunteering. There are several opportunities for you to do this. Join the Fraser Athletic Boosters, the Fraser Band Boosters, the PTO at your child's building or become a Fraser Ambassador.

Please check the [website](#) or with your school's main office for ways to stay connected!



FRASER SHOUT OUT

Fraser Public Schools' new initiative, Fraser Shout Out, recognizes staff members who go above and beyond for their students, fellow colleagues and the community. The program highlights any staff member, from any corner of the district, who goes that extra mile. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout Out.

CONGRATULATIONS TO THE JANUARY FRASER SHOUT OUT RECIPIENTS!

ERIK ANDERSON

Mr. Erik Anderson has been a Physical Education/HEART teacher at Emerson and Twain for 20 years. He coaches intramural football at Emerson and 7th-grade football at Richards. His son Brett is a three-sport scholar, freshman athlete at FHS.

During his time in Fraser, Mr. Anderson has made it a point to be an active participant in the community and also in each one of the students' lives. You can see him every morning greeting students as they come to school and checking in with them to see how they are doing. During his school day, he also makes several concerted efforts to build positive relationships by allowing students to share in a variety of different topics, like family,

siblings, sports, activities, school, academics and behavior.

Mr. Anderson goes above and beyond his job responsibilities at Emerson all the time. He is willing to help in anything that would help the school and students. Administrative responsibilities, Health and Physical Education committees, school event scheduling, student mentoring, providing sport and activity information to give students opportunities and, most importantly, being a constant role model and promoting the ideas of good character and sportsmanship.

Thank You Mr. Anderson for your dedication and all you do for Emerson and Fraser! There are countless people in the Fraser community who know Mr. Anderson; please make it a point to give him a shout out the next time you see him!



TINA FRAZIER

Mrs. Frazier has a passion for curriculum and instruction that is rivaled only by her work ethic. As a 21st Century teacher, she is a highly valued member of the Edison team that is full of dedicated and talented teachers and staff. Mrs. Frazier takes action on ideas that assist in the growth of instructional practices and learning opportunities for our students.

Thanks Mrs. Frazier! You are one of the many great staff members at Edison who truly makes a difference!



TANYA CUMMINS

Mrs. Cummins is an interventionist and testing coordinator at RMS. She is the backbone of the MTSS department at Richards Middle School, constantly going above and beyond the call of duty to support students and staff members at Richards. She is as dependable as they come — always doing exactly what she says she's going to do, and then some! Many times, her work is done on her own time off the clock. Her level of organization is off the charts, as she's able to flawlessly juggle so many tasks simultaneously.

She brings a cheerful, positive attitude to work every day and is so calm and pleasant in her interactions with both students and staff members. Tanya deserves to be recognized for all of her efforts day after day, year after year at Richards. She works tirelessly behind the scenes to best serve the needs of our students, and she's amazing at what she does! She is an invaluable member of the academic intervention department at Richards and is an all around incredible person!



JASON CZANTSKE

Mr. Czantske took one of his weekends and came in to remove a power booster from our Synovia hardware in every bus. This was a recommendation from the factory and Jason did it swiftly without any issues. Thank you and great job, Jason!



LISA PETTYES

Officer Lisa Pettyes is an asset to Fraser High School. Not only is it a luxury to have a full-time officer, it is even better when that resource officer embraces the position and expands her role beyond being a police presence in our schools.

Officer Pettyes has sought out additional training in Restorative Practices and developed an after-school club for at-risk students. She also frequents classrooms teaching students about the law and dangers facing our students.



Fraser Public Schools Elementary Open House

FEBRUARY 27 | 7-8 PM

IN-DISTRICT FAMILIES

Salk Elementary School
17601 15 Mile Road
Clinton Township
Parents only, please

SCHOOL OF CHOICE FAMILIES

Eisenhower Elementary School
31275 Eveningside
Fraser
Parents only, please

Meet with enrollment specialists, tour the building, talk with teachers and building leaders



www.GoToFraser.com
#FraserFamily



FRASER ATHLETIC BOOSTER CLUB

EUCHRE

TOURNAMENT

FEBRUARY 8, 2019

VINTAGE HOUSE • FRASER, MI

DOORS OPEN AT 7:00 P.M.

TOURNAMENT BEGINS AT 8:00 P.M.

\$20.00 PER PERSON

INCLUDES PIZZA AND POP.

THERE WILL BE RAFFLES.

MOONLIGHT MADNESS

Silent/Live Auction

Friday, February 22, 2019

7:00 p.m. - Midnight

Location

Vintage House

31816 Utica Road, Fraser

\$30.00 Per Person

Includes: Hors d'oeuvres,
Dinner, ALL Beverages,
Dancing and FUN for ALL!

Tickets On Sale NOW!

Contact:

Megan Saputo:

Megan.saputo@fraserk12.org

Lauren Smith:

Lauren.Smith@fraserk12.org

Must be 21 and over to attend.

Auction prize payment is
due the night of the
auction (cash or check).



Benefits FHS
Classes of
2019-22